

# ECC AND ESSET OUTREACH Welcome Pack



Essex County Council

**ESSET**

ESSEX SPECIAL SCHOOLS EDUCATION TRUST



# Our values



Inclusion at the heart of our values, we believe that all students, regardless of their needs, deserve fair access to the best quality teaching, learning and support available, no matter where in the County they live and their individual stage of development.

- 1. Empathy – We approach every interaction with understanding and compassion, recognising the unique needs and experiences of each individual.
- 2. Inclusion – We believe in the power of diversity and strive to create welcoming environments where all voices are heard and respected.
- 3. Integrity – We act with honesty and transparency, ensuring that our outreach is built on trust and accountability.
- 4. Collaboration – We value partnerships and teamwork, working hand-in-hand with community members and organisations to achieve shared goals.
- 5. Empowerment – Our goal is to uplift and support individuals and communities, providing resources, education, and tools to foster self-sufficiency and growth.
- 6. Sustainability – We are dedicated to creating long-term, positive change by implementing programs and initiatives that are mindful of future generations.

# Introduction



## Outreach Service

- Through a joint initiative between The Essex Special School Education Trust (ESSET) and Essex County Council (ECC), an Outreach Program has been devised with the strategic aim of supporting professionals, and groups of schools, who are teaching and developing children and young people with a range of SEND needs, so that excellent SEND practice is embedded in the culture of every school in Essex.
- The Service sits alongside the existing Autism, Speech and Language and SEMH Strategic Services and compliments the work that is already ongoing across the County led by these services.
- We recognise that staff within the Mainstream Primary School Sector have a wide range of expertise and give their pupils the very best support that they can. Our aim is to help schools to consistently deliver this aim and ensure all staff working with pupils with SEND in mainstream settings feel confident to meet the needs of the pupils in their local school communities.

## Quadrant Outreach Leads

- We are on an exciting secondment opportunity from SEN schools in Essex with the remit to oversee and deliver high quality Outreach support across Essex .
- The four Quadrant Leads have considerable experience teaching pupils with a range of complex special educational needs and disabilities (SEND) and have recent leadership experience within a specialist school environment.

# Meet the Quadrant Leads



## Marie Saunders



Outreach Lead for the North-East Quadrant of Essex

- Seconded from Lexden Springs Residential Special School
- Led Post 16 Department, Mental Health Lead & NFER Research Mark
- SEND SLE, ECT Facilitator and was SEND Lead for Alpha Teaching School Hub delivering bespoke training and outreach support, Delivering new NPQ SENDCO course for BPN,
- Qualified teacher with experience in:
  - Primary & Secondary Mainstream education
  - SLD School for pupils with severe and complex needs, including PMLD, ASD, ADHD, social and emotional needs and challenging behaviour
- Hold a MA in Education
- Am passionate about improving pupil outcomes and supporting mainstream schools, working collaboratively to develop school's SEND expertise and provision by sharing specialist classroom practice to up skill staff, accessing high quality training and promoting professional support networks.

## Katrina Eksen



Outreach Lead for the South Quadrant of Essex.

- Seconded from Lexden Springs Residential Special School.
- Qualified Teacher for 24 years.
- 7 years mainstream Primary experience in both large city primary schools and small rural schools.
- 17 years experience in SEN, working with SLD, PMLD, ASD and pupils with complex needs.
- Assistant Head, with previous responsibilities for Outreach, deputy safeguarding lead, whole school behaviour analysis, mentoring trainee teachers and monitoring teaching and learning.
- Managed and led a Lower School SEN department of 10 classes.
- Degree in Media performance, bringing a creative style of working.
- Passion for inclusive practice and supporting pupils with SLD - particularly with a therapeutic approach to engagement, behaviour and learning. I look forward to working in partnership with schools, and in collaboration with professionals, in the South of Essex.

# Meet the Quadrant Leads



## Tracy Edmonston



Outreach Lead for the Mid Quadrant of Essex

- Seconded from Edith Borthwick School
- ECT Induction Tutor and Mentor
- Lead Induction Teacher
- Qualified Teacher with SEND experience in Primary, Secondary and 16+:
  - Severe complex and medical
  - MLD, SLD, MLD, ASC and associated behaviours
- Previous roles:
  - Acting Head of School for a Primary- SEND
  - Deputy Head Teacher for a Primary School- SEND
  - Phase Lead for Key Stage 3 and Key stage 2- SEND
  - SEND Mentor and Coach
  - NNEB SEND
- I support and deliver advice and training on various strategies to empower educational professionals and stakeholders of all levels, to enhance progress, learning experiences and journeys of pupils with SEND. I am committed to working in collaboration to provide the best outcomes for individuals, their families and schools. I look forward to working in conjunction with you.

## Keily Tomlin



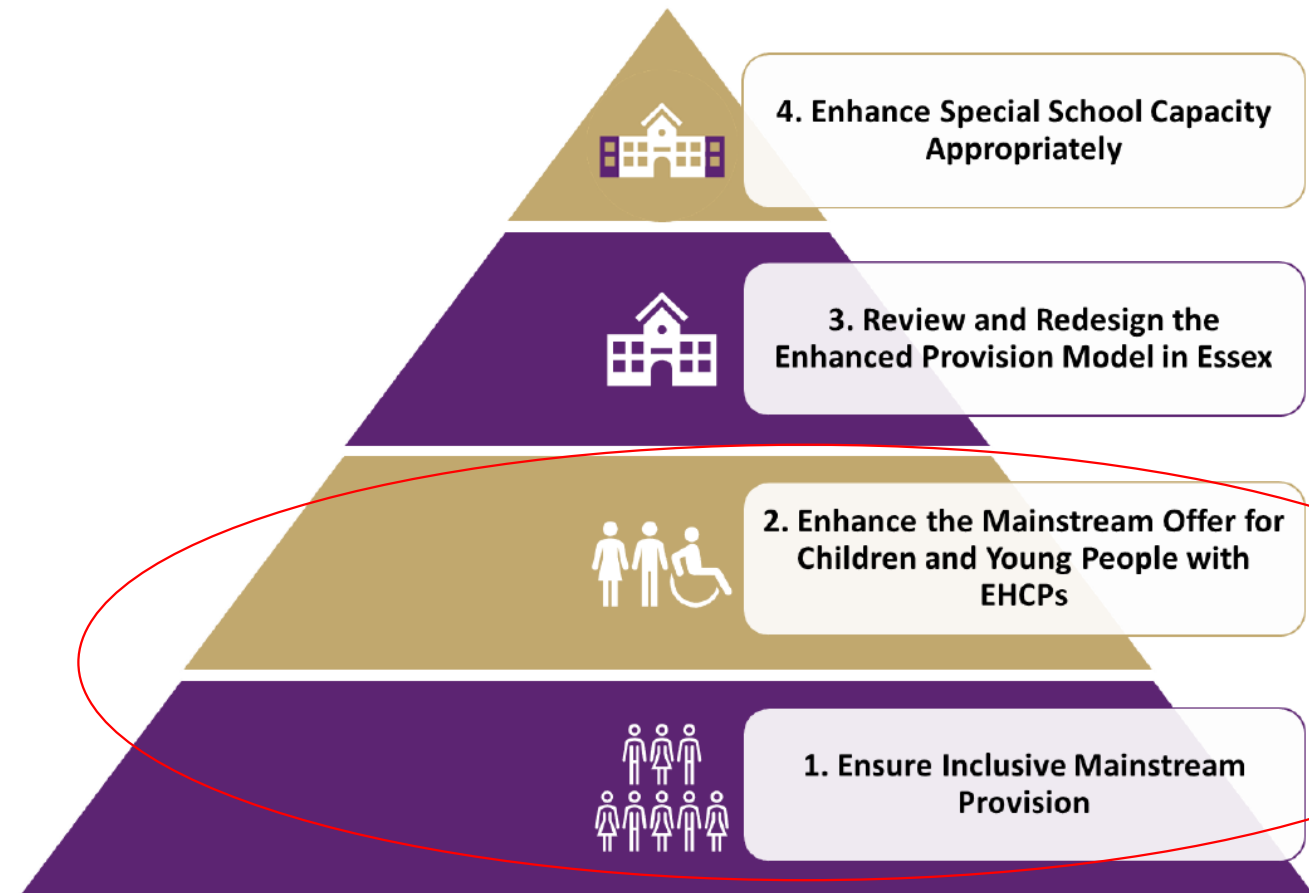
Outreach Lead for the West Quadrant of Essex and Brentwood

- Seconded from Harlow Fields School and College
- Head of Lower School (EYFS/KS1/KS2) at HFSC
- Lead for behaviour at HFSC
- Therapeutic Thinking Tutor
- Qualified teacher with experience in:
  - Primary Mainstream education
  - School for pupils with moderate learning disabilities
  - School for pupils with social, emotional and mental health needs
  - School for pupils with severe and complex needs
- Hold a MA in Special Educational Needs and Disabilities (SEND)
- ECT mentor
- Safeguarding officer (level 3)
- Passionate about improving outcomes for all pupils, particularly through supporting and working with SEND pupils in mainstream education.

# SEND SUFFICIENCY:



To better meet the forecast needs of children and young people with SEND in Essex, we have four key intentions:



# Outreach Service Purpose



- To support mainstream primary phase schools to meet the requirements of current legislation through outreach provision for children and young people with a range of Special Educational Needs and Disability (SEND).
- To provide advice, support, training, coaching, and modelling to school staff to ensure that provision is made to meet the needs of individual children and young people as well as groups of pupils within a school or setting or within a cluster of schools or settings.
- To liaise with a range of staff within schools including support staff, teachers, and leaders, to ensure all feel confident in meeting a wider range of SEND.
- To provide advice to School Leaders about key areas for development in order to improve inclusive practice and culture within a school or setting or cluster of schools or settings
- To improve pupil experiences in mainstream primary schools and ensure those with SEND feel truly included and that those without SEND can articulate the importance of inclusion in their school.
- To improve parental confidence in the mainstream school offer across Essex, resulting in a reduced desire to pursue a statutory process and reduced numbers of pupils being withdrawn from schools or being 'otherwise out of school'
- To provide written reports to include an observation report(where requested) and suggested specialist strategies to support an individual pupil or group of pupils.
- To monitor the impact of any advice/outreach service provided and work to support the development of SEND practice within any school where outreach has been requested.
- To contribute to the development and implementation of Local Authority policies and procedures in relation to the education of children and young people with a range of SEND.

# Referral Process:



Pupils do not need to have formal diagnoses or an EHCP to be referred to the service.

- Referrals can be made to the Outreach Service directly by Headteachers, or SENCo's. The Headteacher **must** give consent before referrals. You should also inform your Inclusion Partner before submitting the referral if they have not been involved in the process.
- If the support is regarding a specific pupil, you will need to obtain parental permission first.
- Please complete the referral form which will then be sent to the correct quadrant lead. (see next page)
- Once we have received your referral we will process it and be in touch to arrange a plan for further actions.
- Following our support, we will ask you to complete a feedback form – this will help us inform future practice and evaluate the impact of support.



# The Quadrant Leads details



## South Quadrant Outreach Lead

Katrina Eksen

**Covering:** Basildon, Rochford and Castle Point.

**Referral link:** [South Quadrant](#)

## North-East Quadrant Outreach Lead

Marie Saunders

**Covering:** Colchester and Tendring

**Referral link:** [North-East Quadrant](#)

## Mid Quadrant Outreach Lead

Tracy Edmonston

**Covering:** Maldon, Braintree and Chelmsford.

**Referral link:** [Mid Quadrant](#)

## West Quadrant Outreach Lead

Keily Tomlin

**Covering:** Uttlesford, Harlow, Epping Forest and Brentwood

**Referral link:** [West Quadrant and Brentwood](#)

# Summary:



As an outreach team, our intention is:

- To work with schools in partnership to improve the quality of education and outcomes for pupils with SEND.
- Provide a collaborative support network to empower school teams to feel confident in their abilities to meet the needs of **all** their pupils.
- To enhance and expand the skills of all staff through advice, training and links to outside organisations.
- Outreach support is not a steppingstone to specialist provisions.
- To enable schools to create sustainability with their Inclusive practice to ensure all pupils, current and future, to experience the most fulfilling educational journey they can have.

## Official Sensitive Consent and Data Form for Outreach



Essex County Council



Dear Parent/Carer

Your child's school or setting would like their Quadrant Outreach Lead to be involved in supporting them with your child's education. Staff will have spoken to you about how they think this service can help. If you have any further questions or concerns, please talk with your child's teacher or SENCo before signing this consent form. The school or setting will be in the process of completing the referral and can help you to complete this form if required. To give your permission for involvement, (please check this is correct) kindly fill in the form below and return it to your child's teacher or SENCo as soon as possible.

Thank you, ESSET/ECC Outreach Team

<b>Pupil Details</b>		
<b>Name of School:</b>		
<b>School and Parents/ carers: please provide information on any current person centred working in place (in or out of school).</b>		
Is a One Plan or EHCP already in place?		
Is a Team Around the Child / key working in place?		
Is anyone else working with your child?		
<b>Parent/ Carer Consent</b>		
<b>Parents/ carers: please check the information on the referral form is correct. Complete this section if you are happy for the ESSET Outreach Services to be involved with your child, this could include visits to the school, observations and modelling strategies/interventions</b>		
<b>I confirm that:</b>		
<ul style="list-style-type: none"><li>the school/setting has explained their intentions and I understand why they want to involve the Outreach team</li><li>the information on this form is accurate;</li><li>I give permission for a Quadrant Outreach Lead to gather information regarding my child, which may include observation and use of assessments appropriate for their needs and support my child in their setting.</li><li>I give permission for the reports written by the Quadrant Outreach Lead to be shared with other professionals involved with my child.</li></ul>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
I am happy for the Outreach service to contact me to gather feedback about the service.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<b>Data Protection</b>		
The personal information collected by ESSET Outreach Team will only be used for the purposes of providing education support, will be held securely and retained only for as long as is necessary.		
<b>Child's name:</b>	<b>Child DOB:</b>	
<b>Parent/Carer's name:</b>	<b>Relationship to child:</b>	
<b>Signed:</b>	<b>Date:</b>	