

This document is a consistency plan that shows how ESSET Outreach works in partnership with the SEND team within Essex County Council. The table in section one shows how and when Quadrant Leads communicate with other professionals to ensure **collaboration** and **prevent duplication**. Section two gives examples of coaching sessions on offer from the ESSET Outreach team, the aims and how it **supports the Essex local offer**. Lastly the flowchart demonstrates the communication process and **information sharing**.

1. ESSET Outreach communication with other Essex Professionals

ESSET Outreach Offer	Link with Essex	When/how often
Referral from school	QOL emails school IP with opportunity to share information.	After triage
School visit	QOL emails IP with key points and next steps.	After school visit
Joint visits	QOL and SIP/IP arrange a joint visit to a school. Also available to SLCL.	When school needs help in multiple areas
On going communication with ECC professionals	QOL informs IP of any updates and meets to discuss support offered.	When needed
	QOL meets with SIP and ASD Outreach Lead to share recent support and prevent duplication.	Offered Monthly
	Meeting with Strategic Lead for Cognition and Learning .	
Working Party Group	Representative QOL attends virtual meeting to continue good communication and share updates.	Termly
Updates	QOL produce termly updates and share with Essex SEND team. Shorter newsletter for schools/IPs.	Termly
IP Meetings	QOL are always willing to attend IP meetings .	Upon invite
Support	Specialist Support Assistant depending on their projects and link with QOL-meetings, linking with schools and coaching.	When needed
	Alternative Resource Provision – support for the leads with visits and supervision.	Monthly contact-visits when needed

*QOL are always open to speaking with other professionals involved and have also collaborated with SaLT, OT, PT and EPs.

2. Coaching

As part of our Outreach programme, we support schools through modelling and practical guidance, and where schools are seeking consistent messaging for staff, we also deliver coaching sessions to support the wider school community. Each session is **bespoke**, tailored to the school's context, their stage in the journey, the audience and the time available. The table below outlines examples of what has been delivered so far, demonstrating how this complements the existing county offer.

Title of coaching	Aims	Links to Essex offer
Inclusive Practice	To review and strengthen Ordinarily Available provision, ensuring inclusive, needs-led practice across the classroom and wider setting.	Ordinarily Available Provision and Therapeutic approaches to behaviour
Structured Teaching	To develop and embed adaptive teaching strategies that respond to individual pupil needs, promoting access, engagement and progress.	Ordinarily Available Provision – Adaptive Teaching
Communication	To deepen understanding of the relationship between communication and emotional regulation, and to build staff confidence in the purposeful use of communication systems and tools.	Ordinarily Available Provision – Adaptive Teaching and Therapeutic approaches to behaviour.
Interventions	Introductions, group modelling and sharing experience of using interventions suggested in EHCPs. To ensure schools can deliver Section F of EHCPs.	Interventions support those often recommended by EPs in EHCPs.

3. ESSET/ECC Outreach Referral and Information Sharing Process

