

ESSET OUTREACH SERVICE

SUMMER TERM 2026 UPDATE



ESSEX SPECIAL SCHOOLS EDUCATION TRUST

The Summer Term 2026 marks the end of the **second academic year of ESSET Outreach**. Throughout the last two years we have made an **incredible impact** across Essex primary schools. So much so, that going into our third year we are making plans to extend our service.

This term we have continued to develop our trusted relationships with schools. With over **90% stating improved outcomes** for individual pupils and groups in the 3 months following our support (ESSET Evaluation data 2026).

With the publication of the new Ofsted Framework around Inclusion and the White Paper, we are seeing an **increasing need** for schools to have direct access to us as specialist SEND professionals. Our data reflects that schools find our **referral process extremely straight forward**. With comments such as; 'Easy to complete, with a very prompt response', 'It was excellent, with a super quick response to my request for support'. (ESSET Evaluation data 2026).

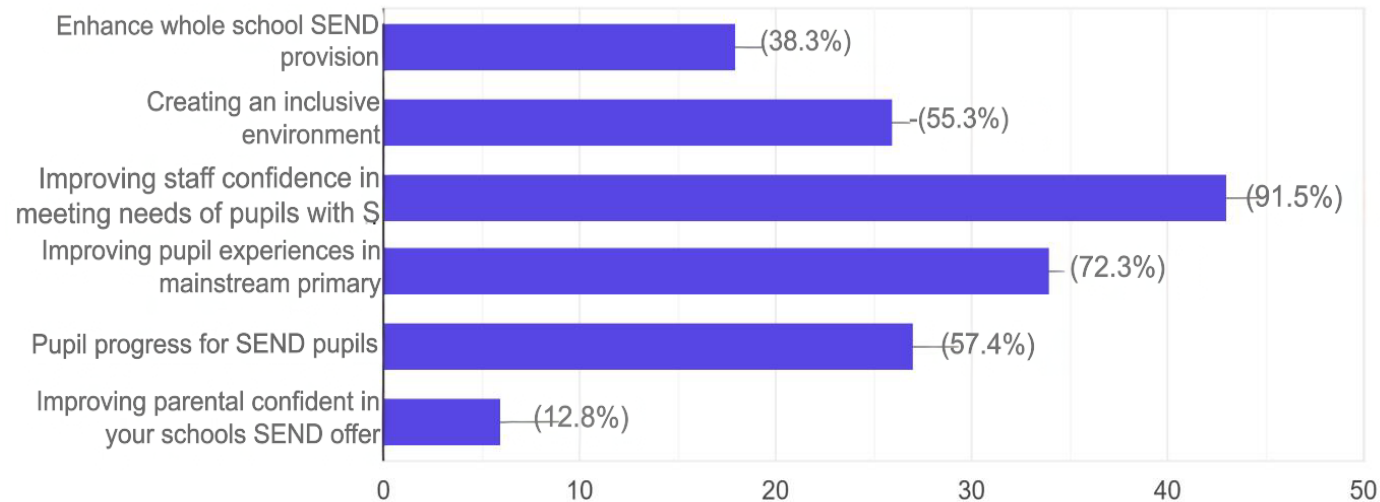
In line with the White Paper, our focus has been on helping school staff develop and implement proven strategies and interventions and providing group-based support. We offer a **bespoke service**, also advising schools with individual learners who have additional needs and barriers to their learning.

As the Summer Term ends, we not only want to celebrate everything we have achieved but also keep moving forwards , evaluating and measuring our wider impact; providing an **invaluable service** to primary schools in Essex.

Celebrate - Key Strengths

We are incredibly proud of the impact schools are experiencing from our service.

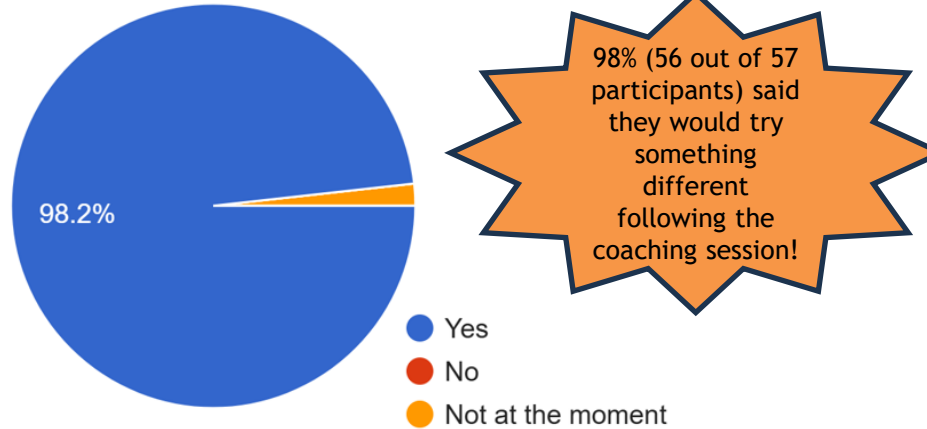
Where have you seen the impact?



Coaching data further supports the *Enhancement of whole school SEND provision* and *Creating an inclusive environment* themes. So far, 92% of attendees have found the ESSET coaching **very useful**, 100% said it **supported reflection** on practice, and 97% planned to adapt their inclusive practice as a result (ESSET Coaching Evaluation 2026).

Recent feedback on coaching sessions

As a result of the session, I plan to try something different or adapt my inclusive practice



QOL has been **phenomenal**, her energy and **expertise** have been **inspiring** and we really **value** her support.

Giving the teachers **confidence** in what they were already doing and building on this by providing **coaching, resources and strategies** that could be put into place **immediately**.

The whole session was **valuable** and generated great discussion and reflection on our practice. **An excellent CPD session**

Bringing visuals and sorting into the areas was great - showed all the different ways to use them whilst **helping everyone understand the purpose**

Expert knowledge and experience. Practical tips. Also, through outreach an **understanding of our setting and cohort** - that meant answers were tailored responses/examples and discussed individuals.

Very knowledgeable; the coaching was pitched at the right 'level' for our staff. The chance to discuss as a school team and reflect together was **incredibly beneficial**.

ESSET Outreach continues to develop and share:

- Our new Parent Leaflet - this has helped parents to understand what support we are offering their child's school.
- Seasonal tips - schools have shared these with parents to help support children over the Christmas, Easter and Summer Holiday periods.
- Our new **ESSET 'Curriculum Handbook Guide'** - A guide for mainstream schools to support the writing of a handbook that explains the intention and impact of their Support Base or Resource Provision.

A handful of schools have been trialling the Handbook and the feedback so far has been very positive. Following some updates, we are now sharing the finalised document more widely including with the Resource Bases in each quadrant.

The Handbook explores:

- How the specialist base is organised
- Curriculum; topics and overview
- How Learning is evidenced and assessed
- How lessons are delivered and how they are taught
- Pathways and learner profiles
- A typical week
- Interventions and strategies

Wider Contribution - Impact

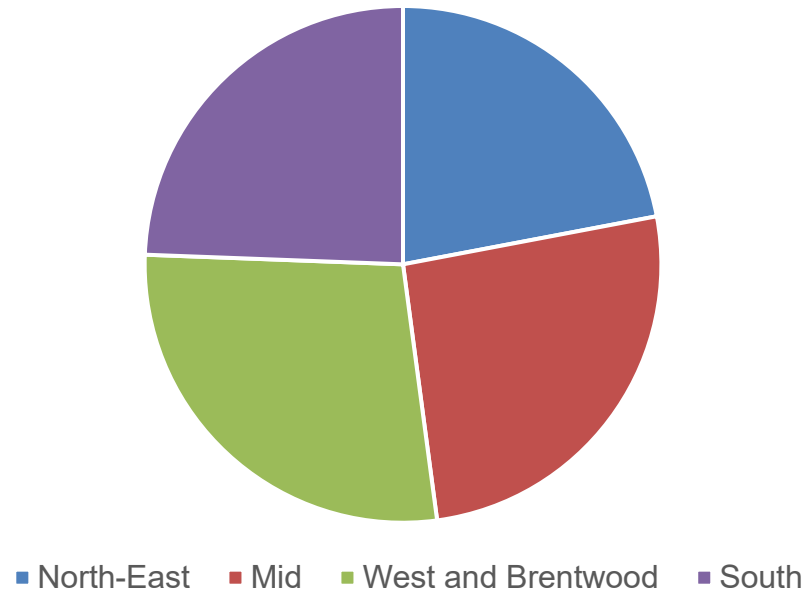
As well as supporting schools through the ESSET Outreach service the QOLs have also been..

- ▶ Delivering ECT Year 1 and 2 training for Best Practice Network- **40** new teachers (Outstanding Provider and Teach First)
- ▶ Delivering the new NPQ SENCo course for Best Practice Network (**105** new Senior Leaders) The first cohort of **35** Leaders have now completed their course and are awaiting their NPQSENCO qualification.
- ▶ Delivering SEND training to trainee teachers to CTTC (**9** new teachers) & for CTTC an additional **34** Primary and Secondary Mainstream teachers.



Referrals and Data

- Four ESSET Quadrant Outreach Leads have supported schools for **five terms**.
- **545 referrals** across Essex since September 2024
- Referrals by Quadrant
- NORTH-EAST- Total 120*
- MID- Total 141
- WEST AND BRENTWOOD - Total 151
- SOUTH- Total 133



* Additional support has been provided to SEND Operations

Impact - what are schools communicating?

Mum came in with Nan on Tuesday to see *child* in action and they were both **delighted** with everything that's being put in place for him and the progress he is making.

Feedback from an IP: I was in the school yesterday and they were singing your praises.

We are grateful for your clear guidance and thoughtful recommendation.

We are slowly beginning to embed more into our Support Base and your guidance and advice has been incredible.



School



Voice

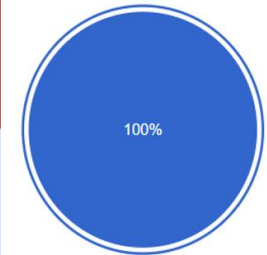
Thank you so much for your advice and support. These resources will be invaluable.

Following visuals coaching: Thank you for this. I think it really captures a baseline of where the provision is. We did have **SALT** come and visit yesterday and **they were impressed with the steps that have already been taken** and the children seem a lot more settled.

Thank you so much for this morning and for all the support you have given us and child throughout this year. You have a wealth of knowledge and have helped us navigate what could have been a much trickier year with **ease and confidence.**

Fabulous. Thank you ever so much. Your work and the support you provide is amazing. Who is your “manager” please? I would like to feedback.

Do schools still feel they would benefit from on-going outreach support?



● Yes
● No

ESSET Quadrant Outreach Leads' commitment to CPD

To ensure we are keeping our practice up to date and relevant, we are committed to our own continuing professional development and have completed the following training over the last 2 years:



Safeguarding Level 3 (2024)	THRIVE webinar: How to quickly create a sense of belonging (2024)
Sensory Integration, Virtual Conference (2024)	Equals training: learner characteristics for pathway-based learning (2024)
Therapeutic Thinking tutor training and refreshers (2024-26)	First Aid Awareness (2025)
Therapeutic Thinking Principles of Sensory Processing (2026)	Therapeutic Thinking Principles of Behaviour Curriculum (2026)
Official SCERTS training, 3 days (2025)	Official TEACCH training, 2 days (2025)
The Curiosity Programme (2026)	Certified Social Stories training, 2 days (2025)
PDA online course (2026)	PICA (2026)

To build and maintain our relationships with **Special Schools**, we have visited the following settings:
Lexden Springs, Glenwood, Shorefields, Wells Park, Edith Borthwick, Pioneer, Harlow Fields, The Endeavour, Sir Geoff Hurst and Hawthorns.

What's next?

- **Expand the team** with the intention to increase and embed our support in schools
- Refine our Evaluation Forms to **continue measuring the relevant impact**
- **Collate data** from our Support Base Handbook Evaluation Forms, to show the impact across settings
- Support the new LA commissioned **Resource Provisions** across Essex
- Support the forging of **relationships** between all Resource Provisions across the four quadrants
- Explore **networking opportunities** between mainstream and specialist settings

Ongoing:

- Ensure **positive working relationships** between all ECC professionals and the QOLs
- Offer **regular support/advice** to already established **LA commissioned Resource Provisions**
- Continue our **bespoke service offer to schools**, staying committed to our quick response time

Reminder of referral process:

► TWO POSSIBLE ROUTES TO ACCESS OUTREACH:

- (1) SEND Operations can recommend that a school refer during a panel
- (2) Schools can make the decision to refer themselves

REFERRAL FORMS CAN BE FOUND HERE:

[South Quadrant](#) (Katrina covering **Basildon, Rochford and Castlepoint**)

[Mid Quadrant](#) (Tracy cover **Maldon, Braintree and Chelmsford**)

[North-East Quadrant](#) (Marie covering **Colchester and Tendring**)

[West Quadrant and Brentwood](#) (Keily covering **Uttlesford, Harlow, Epping Forest and Brentwood**)

THANK YOU
for continuing to
support our service.